

Writing Plan – 2008-2011

Writing Goal: 85% of Lynn Road Elementary School Students will achieve at or above grade level standards as documented on the K-2 and 3-5 Literacy Profile Cards, and in addition, 60% of the fourth grade students will pass the NC Fourth Grade Writing Assessment by 2011.

Key Process:

- 1. Use the Writer’s workshop framework and a variety of instructional materials to plan for balanced writing instruction.**
Action Step 1. Schedule daily time for direct writing instruction.
Action Step 2: Grade Levels will collaborate to form a consistent curriculum for Writer’s Workshop. K-2 will use Lucy Calkins Units of Study for Primary Writing. 3-5 will explore using Lucy Calkins Units of Study for 3-5 along with Razzle Dazzle, Writer’s Express and the 3-5 Writing Notebooks.
- 2. Provide training in writing instruction to all classroom staff.**
Action Step 1: As funds are available staff development will be provided by an established professional staff developer experienced in Writer’s Workshop.
Action Step 2: As funds are available “Writer in Residence” will be provided for grades 3-5.
Action Step 3: Teacher Assistants will continue to receive training in writing instruction provided by the Literacy Coach.
- 3. Utilize “The Writer” for grades 4-5**
Action Step 1: Fourth and Fifth grade students will have a scheduled time once a week to use “The Writer.”
Action Step 2: Teacher Assistants that work with fourth and fifth grade will receive training to use “The Writer.”