

MATH GOAL:

At Lynn Road Elementary School all AYP subgroups will meet their proficiency targets as determined by the North Carolina End-of-Grade Math Assessment in June, 2011.

Key Process:	Increase differentiation in the regular education and special education settings to meet student needs.
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1. Teachers will use Project Achieve assessment data to form concept-specific smaller learning groups.
2. 3-5 teachers will use math materials to assist with differentiation instruction during Project Achieve Math Team Time lessons three times a week.
3. All teachers will use manipulatives and grade level appropriate materials to facilitate instruction.
4. Form Professional Learning Communities among grade levels that will focus on math instruction and practice.

Key Process	Review student data for evidence of achievement and need for differentiation.
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1. Review of student achievement data in PLC's (WCPSS 3-5/K-2 data).
2. Review and use of Project Achieve assessment data to determine student group formation for Team Time instruction.
3. Hold monthly Project Achieve planning meetings to create team time lessons and review students' performance data.