

MATH COMMITTEE

Wake County Public School System – School Improvement Planning

Summary of Goals, Key Processes and Action Steps 2008 – 2011 (Created 2007 – 2008)

Board Goal:

By June 2011, 85% of our K-5 students will be proficient and all of our subgroups will show high growth on the NC EOG tests.

SCHOOL: Lynn Road (488)

LEA: Wake County (920)

Strategic Directive: Rededicating our focus on teaching and learning

State Board of Education Goal: Globally competitive students

SCHOOL GOAL:

All of our AYP subgroups will meet their proficiency targets as determined by the NC EOG Math Assessment in June 2011.

GOAL MANAGER:

Eloise Sheats / Denise Drawbaugh

Data Justification for Goal based on: When looking at our school's EOG results we found that our school did not meet AYP in regard to math with two of our subgroups in 2006/2007. Our 4th grade student math scores dropped 9 points from 2006 to 2007

Key Processes & Action Steps:

1	Key Process:	Teachers will use differentiated math instruction to meet student needs in all subgroups.
	Process Manager:	Hilda Harper
	Completion Date:	2011
	Resources	Student achievement data, project achieve team time, monthly PA planning meetings, study island data, math night, PA materials, math manipulatives, personnel, time, funding for release time.
	Restrainers:	Time, staff development funds, teacher buy-in
	Measurable Process Checks	Teachers will share differentiated math student work samples in PLC meetings at least twice a year.

Action Steps:

1. Teachers and staff will be trained in the effective use of math manipulatives and will implement use of manipulatives in their classroom instruction as deemed beneficial.

Timeline: From: August 2008 To: June 2011

2. 3-5 teachers will use Study Island technology and data to differentiate math instruction for individual students.

Timeline: From: August 2008 To: June 2011